**Title of paper** (The title page should provide the following information)

**Name(s) of author(s) and ORCID iD; please indicate who the corresponding author is**

(By placing the star on the last name \*, the author is assigned)

Full affiliation(s)

Complete address of corresponding author, including e-mail address, ORCID iD

**Abstract**

 *Should be clear, descriptive, self-explanatory, structured and not longer than 300 words, it should also be suitable for publication in abstracting services*

**Keywords:**3-6 relevant keywords should be stated.

**Introduction**

Should provide a context or background and specify the purpose or research objective of the study or observation. The literature review should be included in the introduction. Among different types of Literature Reviews (such as Argumentative Review, Integrative Review, Historical Review, Methodological Review, Systematic Review, Theoretical Review), the Argumentative Review would be preferred option. It would help if you made an argument in the literature review. The argument will establish what has already been done, what still needs to be done, and how your study meets the need.

**Materials and Methods**

Must indicate clearly the steps taken to acquire the information. Be sure that it includes only information that was available at the time the plan or protocol for the study was written. It should be detailed. (The software used for statistical analysis and description of the actual method should be mentioned.)

**Results**

Should be presented in a chronological sequence in the text, table, and illustration. Organize the results according to their importance. They should result from your own study.

**Tables**
Number as Table 1, Table 2 etc., and refer to all of them in the text. Tables should be included in the text.

Each table should have a brief and self-explanatory title. ·
Any explanations essential to the understanding of the table should be given in footnotes at the bottom of the table.

Table 1: Title of the table Title of the Table

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**Figures**

Number figures as Figure 1, Figure 2, etc. and refer to all of them in the text.
Figures should be included in the text. They should be as single JPEG files at 300 dpi or greater resolution.

Each figure should have a self-explanatory caption. The captions to all figures should be typed below the figure. Figures taken from other print of electronic sources must be accompanied by the copyright holder’s permission.

**Discussion**

Should emphasize the new and important aspects of the study and compare the study’s results with the previous related works. Possible mechanisms or explanations for these findings should be explored. The limitations of the study and the implications of the findings for future research should be explored.

**Conclusion**

 Should be short and restates the objectives of the study. Summarizing your thoughts and conveying the larger implications of your study based on the results and the discussion. it is assumed that the reader has read the contents of the article, so there is no need to state additional and initial points. Images, charts, and tables are not used in this part of the article.

**Supplementary Materials**

Such as questionnaires may be published on the online version of the journal.

**Acknowledgments**

Any technical help, general, financial, and material support or contributions that need acknowledging but do not justify authorship can be cited at the end of the text**.**

**References**

The references should be in APA style. Please refer to the guidelines of the APA for organizing your references. Also, you can follow the following samples :( For more information you can refer to:  <https://owl.english.purdue.edu/owl/resource/560/01/>)

Table 5. Citation of some English documents in the APA style of 7th edition

|  |
| --- |
| **Sample** |
| **Book** |
| Jackson, L. M. (2019). *The psychology of prejudice: From attitudes to social action* (2nd ed.). American Psychological Association. <https://doi.org/10.1037/0000168-000> |
| Svendsen, S., & Løber, L. (2020). *The big picture/Academic writing: The one-hour guide* (3rd digital ed.). Hans Reitzel Forlag. <https://thebigpicture-academicwriting.digi.hansreitzel.dk/> |
| Sheldon, P., Rauschnabel, P. A., & Honeycutt, J. M. (2019). *The dark side of social media: Psychological, managerial, and societal perspectives*. Academic Press. <https://doi.org/10.1016/C2017-0-04063-6> |
| Sheldon, P., Rauschnabel, P. A., & Honeycutt, J. M. (2019). *The dark side of social media: Psychological, managerial, and societal perspectives*. Academic Press. <https://doi.org/10.1016/C2017-0-04063-6> |
| Luiselli, J.K. (Ed.). (2017). *Applied behavior analysis advanced guidebook: A manual for professional practice*. Academic Press. <https://doi.org/10.1016/C2016-0-01055-0> |
| Queensland Health. (2002). *Best practice guidelines for the management of type 1 diabetes in children and adolescents*.  |
| Rattan, A. (2019). How lay theories (or mindsets) shape the confrontation of prejudice. In R. K. Mallett & M. J. Monteith (Eds.), *Confronting prejudice and discrimination: The science of changing minds and behaviors* (pp. 121-140). Academic Press. <https://doi.org/10.1016/B978-0-12-814715-3.00008-4> |
| Khan, K., Kunz, R., Kleijnen, J., & Antes, G. (2011). *Systematic reviews to support evidence-based medicine : how to review and apply findings of healthcare research*. CRC Press. <https://doi.org/10.1002/bjs.4475> |
| **Articles** |
| Osman, M. (2010). Controlling uncertainty: A review of human behavior in complex dynamic environments. *Psychological Bulletin*, 136(1), 65-86.<http://doi.org/10.1037/a0017815> |
| Kerrigan, A. M., & Kingdon, C. (2010). Maternal obesity and pregnancy: A retrospective study. *Midwifery*, 26, 138-146. <https://doi.org/10.1016/j.midw.2008.12.005> |
| Kerrigan, A. M., & Kingdon, C. (2010). Maternal obesity and pregnancy: A retrospective study. *Midwifery*, 26, 138-146. <https://doi.org/10.1016/j.midw.2008.12.005> |
| Grady, J. S., Her, M., Moreno, G., Perez (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture*, 8(3), 207–217. <https://doi.org/10.1037/ppm0000185> |
| Nath, A. P., Ritchie, S. C., Grinberg, N. F., Tang, H. H., Huang, Q. Q., Teo, S. M., Ahola-Olli, A. V., Wurtz, P., Havulinna, A. S., Santalahti, K., Pitkanen, N., Lehtimaki, T., Kahonen, M., Lyytikainen, L. P., Raitoharju, E., Seppala, I., Sarin, A. P., Ripatti, S., Palotie, A., . . . Inouye, M. (2019). Multivariate genome-wide association analysis of a cytokine network reveals variants with widespread immune, haematological, and cardiometabolic pleiotropy. *American Journal of Human Genetics*, 105(6), 1076-1090. [https://doi.org/10,1016./j.ajhg.2019,10,001](https://doi.org/10%2C1016./j.ajhg.2019%2C10%2C001) |
| Castro, F. (2008). *My life* (A. Hurley, Trans.). Dover. (Original work published 2006).  [https://doi.org/10,1016/j.ajhg.2019,10,001](https://doi.org/10%2C1016/j.ajhg.2019%2C10%2C001) |
| Meldrum, K., Bryan, S., Mathiesen, B., Yakob, N., Esa, N., & Ziden, A. A. (2017). Embedding digital literacies in curricula: Australian and Malaysian experiences. In G. B. Teh & S. C. Choy (Eds.), Empowering 21st century learners through holistic and enterprising learning: Selected papers from Tunku Abdul Rahman University College International Conference 2016 (pp. 11-19). Springer. <https://doi.org/10.1007/978-981-10-4241-62> |
| **Thesis**  |
| Schwarz, G. J. (2000). *Multi-wavelength analyses of classical carbon-oxygen novae(outbursts, binary stars)* (Unpublished doctoral dissertation). Arizona State Univ, Arizona, united states. |